

Undergraduate Students' Perceptions in Learning Technology towards their Degree Qualification at a South African University

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ABSTRACT Technology is a subject that is offered over a period of two years in levels I and II to undergraduate students in a Johannesburg University where this study was carried out. It lays a firm foundation for the undergraduate students towards their specializations in Technical subjects in level III. However the undergraduate students have misconceptions on Technology subject and end up not continuing with Technical subjects in level III because of such misconceptions. This paper then investigated undergraduate students' perceptions towards Technology subject of their degree course. The study made use of mixed method approaches in the form of focus group interviews and questionnaires to collect data. Forty eight undergraduate students from levels I to III were part of the study. Findings of the study revealed that students do not understand the purpose of doing Technology and they find it irrelevant towards their field of study.